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Rebecca Ozelle, DHS, OTR/L, BCPR, A t t
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setting may influence fieldwork outcomes. Shalik (1987) reported a higher net financial value of fieldwork place-

Our findings suggest that clinician productivity with a student was significantly influenced by the practice setting.

placements between pediatric settings and other areas of practice, suggesting that pediatric settings did not economically benefit from Level II students until the 13th

coordinators and health care administrators should consider the contribution of clinician productivity without a student and practice area to productive fieldwork experiences. Use of this information may be a first step toward addressing the shortage of fieldwork availability. ▲

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