



COU 674: Crisis Counseling & Crisis Intervention

Student Evaluation

Students will be assessed the following professional performance dispositions: (a) openness to new ideas, (b) flexibility, (c) cooperativeness with others, (d) willingness to accept and use feedback, (e) ability to give feedback constructively, (f) awareness of own impact on others, (g) ability to deal with conflict, (h) ability to accept personal responsibility, (i) ability to express feelings effectively and appropriately, (j) attention to ethical and legal considerations, and (k) initiative and motivation.

Course Assignments Point Breakdown

Weekly Discussion Boards 10pts x 5 wks = 50pts

Movie Paper = 100 pts

Group Interview = 100 pts

Crisis Narrative = 150pts

Total 400 pts

University Grading Scale

Letter Grade % Equal to or Greater than Grade Point

A	93-100	4.00
A-	90-92.99	3.67
B+	87-89.99	3.33
B	83-86.99	3.00
B-	80-82.99	2.67
C+	77-79.99	2.33
C	73-76.99	2.00

Submission of Assignments

Submission dates are identified on the assignment description below, and on the course schedule. Submissions will be received no later than 11:59 pm EST on the date noted. Any assignments received later will not be graded. Students should consult with the instructor prior to the due date if more time is needed.

Assignment Details

Class Attendance and Participation:

Class participation and completion of readings is required. Students are expected to contribute to discussions, participate in activities, ask questions about concepts/processes, respond to instructor questions, and contribute their ideas about the material presented in class. Failing to complete readings and participate actively in class activities (e.g., discussions, experiential group activities) will adversely affect a student's grade. Given the abbreviated nature of this course, more than one absence will prevent completion of course requirements. Students should contact the instructor in advance if they will be absent.

Credit Hour Policy Statement

In accordance with federal policy, NKU defines a credit hour as the amount of work represented in the achievement of student learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom instruction and a minimum of two hours of out-

Class

Tentative Course Schedle
Topics/Readings

confidential, and results are not available to instructors until after final grades for the course are posted. The university has established extensive precautions to prevent individual student comments from being identified. In addition, you should be aware of:

- Evaluations can affect changes in courses. Evaluations without comments are less valuable and less credible than those filled out thoughtfully. Comments that are expressed well are more effective than those that are not.
- Positive feedback is just as important as criticism. Moreover, negative evaluations without any explanation and specifics are not especially useful.
- Once grades are submitted, all evaluations are read not only by the instructor, but also by the instructor's department chairperson.
- Evaluations not only provide feedback to your instructor, but also provide information to the department chair for use in performance evaluations. This information affects reappointments, promotions, salaries, and teaching assignments.
- For more information and to view the instructor and course evaluation schedule, visit the student evaluation home page (<http://eval.nku.edu>).

